Names: _________________       Big Idea Inquiry - Grade 8 Geography

- Interpreted the big idea question with clarity and/or asked teacher for support
  1  2  3  4

- Brainstormed a list of what you THOUGHT you knew about the prompt
  1  2  3  4

- Compiled a detailed list of other questions you have related to this topic
  1  2  3  4

- Questions help to inspire further research to become more knowledgeable about topic and begin to answer the question
  1  2  3  4

- Questions are used to guide research
  1  2  3  4

- Research is evident, and relates to the initial prompt/question
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- Students are confident, comfortable and clear about what they researched and share their findings in a brief presentation
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